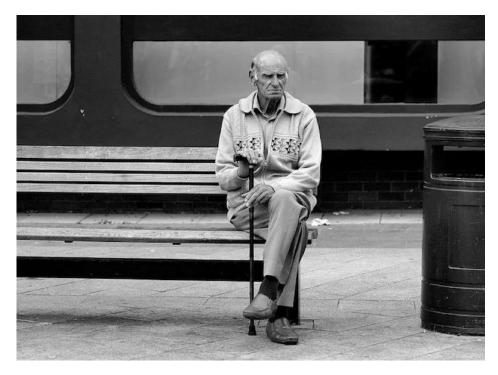


- Socialization
  - Social process in which we develop our personalities and human potential and learn about our society and culture
  - Done by interacting with other people
  - Lifelong process



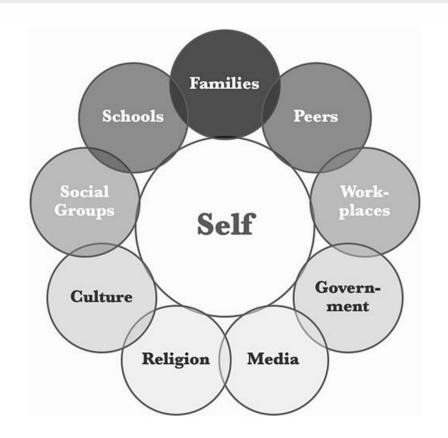
- Social isolation
  - Complete or near-complete lack of contact between an individual and society
  - Different than being lonely
    - That is temporary lack of contact with people
  - Affects emotional and cognitive development



- Kingsley Davis and Anna
  - Davis, a social worker, found Anna in 1938, a
     5 year old who was kept in a shed for most
     of her upbringing
  - Davis took care of her, found that she wouldn't react to any social interaction
  - After some schooling and medical care, at 8
    years old, she had the cognitive
    development of a 2 year old
  - Found that lack of socialization affects children's ability to develop language skills, social skills and emotional stability



- Agents of socialization
  - an individual, group or institution that contributes to people's socialization
    - Family
    - Friends
    - School
    - Work
    - Music
    - Movies
    - Social Media



- Primary socialization
  - First experiences with language, value, beliefs, behaviors and norms of your society
    - This is done through your family. You grow up with them and they are the people you interact with everyday
    - Family members are often our first teachers, from small things like brushing our teeth to bigger things like religion and politics
  - This is literally everything that we learn when we're growing up, everything is socialization
    - Walking, talking, writing, reading, gender norms can start here
    - Kids watch and listen to everything, and that is where they gain their knowledge of the world

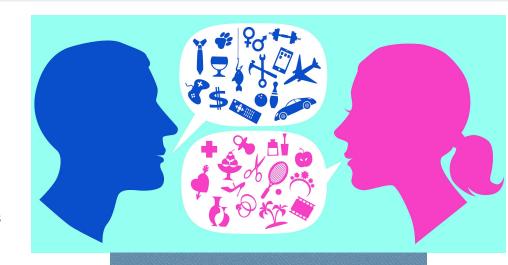
- Cultural capital (Pierre Bourdieu)
  - Non-financial assets that help people succeed in the world
    - knowledge, language, skills, etc
    - Reading to children gives them the skill of reading, but also teaches them the value of reading
    - Parents speaking a second language and teaching it to you
    - Parents teaching about directions when driving
      - What cultural capital do you have?
      - What cultural capital do you wish you had?
    - THINK-PAIR-SHARE
- What cultural capital do you wish more people had?
- How do these aspects of cultural capital help us be successful?

#### Gender socialization

- Learning the psychological and social traits associated with a person's sex
- Starts with a gendered name and the color of the blanket you are wrapped in

#### Race socialization

- Children learn the behaviors, values and attitudes associated with racial groups
- Early discrimination can start here
   depending on what parents teach their kids
   about other races



#### **Racial Socialization**

O is the aspect of socialization that contains specific messages and practices concerning the nature of one's racial or ethnic status.

#### ORelates to:

- Personal and group identity
- Intergroup and interindividual relationships
- Position in the social heirarchy.

- Class socialization
  - Teaches the norms, values, traits and behaviors you develop based on the social class you are in
  - Can lead to drastic outcomes due to expectations from parents



- Anticipatory socialization
  - The social process where people learn to take on the values and standards of groups that they plan to join
  - Gender, race and class socialization are a part of this
    - Kids plan to be adults, so they watch parents
    - Gender socialization teaches boys to 'be a man' and girls to 'be a woman'



- Secondary socialization
  - Children become socialized outside the home, within society at large
  - Often starts with school
    - Teaches us how to act in ways that are different than we were taught at home

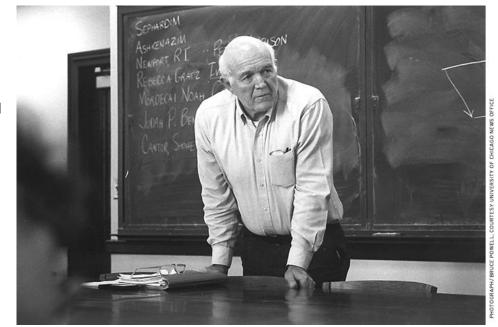


- Schools main goal is to educate students in many different content areas, but there is also a hidden curriculum
  - Hidden Curriculum is the education that students receive about norms, values and beliefs from their peers
     and teachers
    - An example of this is introducing children to a variety of people
    - When socialization is only at home, you may only have one perspective on race, class, gender, religion, politics, etc.
    - At school, we meet many people of many different backgrounds, often providing perspectives that we have not encountered before
    - Where we meet our peers and our friends

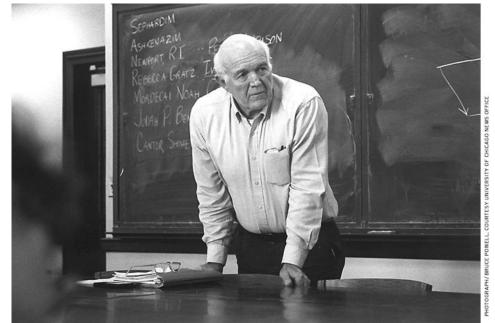
- Peer groups
  - Social groups whose members have interests, social position, and usually age in common
  - These have major impact on us



- James Coleman
  - Interviewed 11 teenagers in the 1950s, and found that they fell within four main social categories
    - Nerds, jocks, leading crowd and burnouts
    - Think the Breakfast Club



- James Coleman
  - Talked about social prescriptions
    - Behaviors that were expected of people in those groups
  - Found that some things more important to some groups and not others
    - Those different groups had different values



- Depending on what group you were in, and what the values of that group was, it affected the grades of the students in the groups
  - If the group valued good grades, most members of the group had higher grades
  - If the group placed their values on other things, most members of the group had lower grades
- His study showed that we don't just pick peer groups that fit our existing traits, <u>but our peer groups</u>

  <u>help mold what traits we end up with</u>

- Media
  - TV and the internet also play a big role in our socialization
  - How we consume our media is affected by social traits, like class, race and age
    - Teenagers and people in their 20s are more likely to watch online streaming rather than TV
    - Low-income Americans watch moreTV than high-income Americans



#### Media

- There are connections between excessive
   TV viewing in early childhood and cognitive,
   language and social emotional delays
- Can also affect attitudes
  - Kids who watched Sesame Street reported more positive attitudes towards people of different races
- Media is affecting people well beyond childhood, too



- Total institutions
  - People completely cut off from outside world and have strict rules on how they are to behave
    - Military, prisons, boarding schools, psychiatric institutions, etc
    - Control all aspects of people's lives



- Total institutions
  - Here, people go through **resocialization** 
    - Environment carefully controlled so people develop new norms, values and beliefs
    - Break down identity, and then use rewards and punishment to build a 'new you'
    - Think about boot camps

